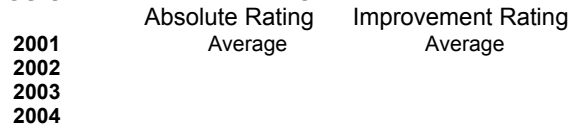


**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Average

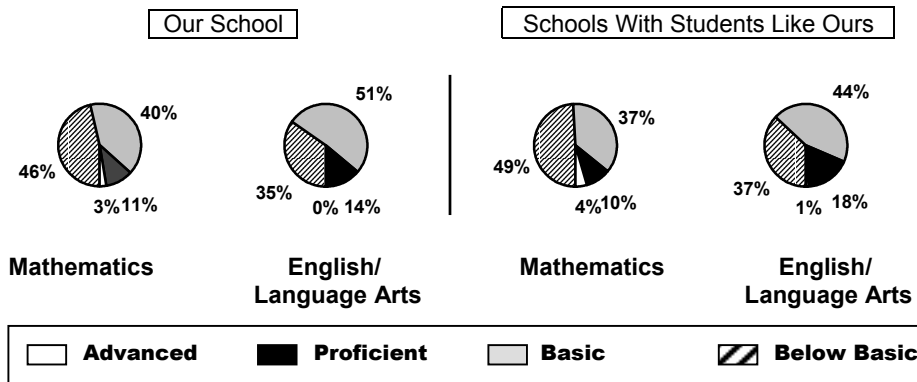
Number of Elementary schools with students like ours: 112.  
 The absolute ratings for those schools ranged from unsatisfactory to excellent.  
 For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=159)</b>	65.4	53.5	N/A	N/A
Students with disabilities other than Speech (n=12)	N/A	N/A		
Students without disabilities (n=145)	69.7	58.6		
<b>Gender</b>				
Male (n=89)	65.2	51.7		
Female (n=68)	67.6	56.5		
<b>Ethnic Group</b>				
African American (n=155)	65.8	53.8		
Hispanic (n=N/A)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=146)	65.1	53.7		
Pay for lunch (n=11)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$7,019	N/A	\$6,005	\$5,347
• Prime instructional time	88.4%	Down from 89.5%	89.6%	90.2%
• Student-teacher ratio in core subjects	18.1 to 1	N/A	16.8 to 1	18.7 to 1
<b>STUDENTS (n=299)</b>				
• Attendance Rate	97.3%	Up from 97.1%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.5%	N/A	7.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.5%	N/A	6.5%	3.1%
• First graders who attended full day kindergarten	100%	Up from 97.1%	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.1%	Up from 2.5%	5.8%	3.6%
<b>TEACHERS (n=29)</b>				
• Professional Development days per teacher	7.7 Days	Up from 7.1	7.3 Days	7.6 days
• Attendance Rate	92.5%	Down from 93.6%	95%	95.1%
• Teachers with advanced degrees	24.1%	Up from 22.2%	43.6%	47.7%
• Continuing contract teachers	55.2%	Up from 41.4%	77.3%	83.8%
• Teachers with out-of-field permits	3.4%	No change	2.9%	0.0%
• Teachers returning from the previous school year	69.4%	Down from 70.2%	81.3%	87.2%
• Average teacher salary	\$36,753	Up 13.7%	\$36,027	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	55.8%	N/A	64.1%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	93.2%	N/A	87.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	67.5%	Up from 26.3%	63.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2%	Up from 0.4%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	5.8%	Up from 4%	5%	11.5%
• With disabilities other than speech	5.6%	Down from 6.7%	8.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Brown's Ferry, located in rural Georgetown County, serves 350 students. Socioeconomic factors place 89% of students in the at-risk category. Teachers, the School Improvement Council, and the Parent-Teacher Organization have worked diligently to ensure school readiness and to overcome below basic academic performance. In 1995, only 73% of 1st graders possessed basic readiness skills. Half-day child development and full day kindergarten classes were added. Project SAIL, a summer "bridging" program, is offered to 5 and 6 year olds. Because of these efforts, 87% of first graders tested "ready" in 2000. PACT 2000 results call for stronger academic performance. Data indicate that 44% of third graders, 53% of fourth graders, and 32% of fifth graders scored below basic in Language Arts. In math, 48% of third graders, 71% of fourth graders, and 46% of fifth graders scored below basic. We responded to the challenge of below basic performance by implementing ongoing staff development in teaching and testing strategies and use of best practices. Performance-improving programs for students are in place. We offer Extended Day, Extended Year, and community-based tutorial programs. Focus groups allow for remediation, extension, or enrichment of skills. Saturday school boosts proficient students into the advanced category. Each child who scored below basic on PACT has a personal academic plan. Reading scores are used to tailor the Accelerated Reader program for each student. Weekly Spanish instruction increases vocabulary. In 1999, there were 155 office referrals for behavior. Surveys reveal that behavior needs to be addressed. As a result, our counselor provides character education in weekly classes. In 2001 we will implement school wide character education for students and faculty. The Men & Boys program, sponsored by Santee Cooper, provides mentoring for at-risk males. Also rewarding good behavior are the Student of the Month, Awards Day, Bengal Patrol and Just Say No programs.

Peggie Grant, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	71.4	89.8	(Avail. 2002)
Satisfied with social and physical environment	75.0	93.2	
Satisfied with home-school relations	53.6	93.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2201009

Browns Ferry Elementary  
7292 Brown's Ferry Road  
Georgetown, SC 29440

Grades K-5 Elementary School

Enrollment: 299 Students

#### Principal

Peggie A. Grant 843-527-1325

#### Superintendent

Charles Gadsden 843-546-2561

#### Board Chair

Charlesann H. Buttone 843-546-5720

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)